



Mossbourne
Federation

Teacher of English

Job Description



POSITION	Teacher of English
SALARY	Teachers main pay scale + Mossbourne allowance £1600 / UPS
START DATE	1 st September 2025 [INSET Days 27 th , 28 th , and 29 th August 2025]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per year
CONTRACT TYPE	Permanent
RESPONSIBLE TO	Head of Learning Area of English
LOCATION	Mossbourne Victoria Park Academy
KEY WORKING RELATIONSHIPS	Teaching staff, students, and parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at the board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy (MVPA) we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 1% of schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the life chances of our students, then read on.



The English Department

MVPA has one of the most academic, innovative, and high-performing English departments in the country. Last year we were ranked as the fifth-best English department in England and Wales. Students study English Language and Literature from Year 7. Our teachers are passionate about delivering outstanding lessons and instilling a passion for reading amongst our students, whilst developing them as effective readers, writers, and communicators. MVPA is an outstanding place to teach English.

The Learning Area is very well-resourced and comprises:

- Detailed and fully resourced Schemes of Learning.
- Rigorous monitoring and tracking systems to ensure progress for all students.
- Regular and personalised Professional Development for staff.
- Interactive equipment to maximise outstanding teaching and learning opportunities.
- Opportunities to promote reading for pleasure and debating through trips and visits.

Job Summary

The successful applicant will be passionate about teaching English and about developing students as curious learners who will become fluent in the technical complexities of English grammar, spelling and vocabulary. They will inspire students to appreciate the richness and diversity of our language and its history. They will be well organised and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful English teaching across different key stages and believe that all students can succeed in English language and literature.

Main Duties & Responsibilities

- Promoting and being committed to the Academy's aims and objectives and implementing Academy policies
- To work with the Head of Learning Area and other staff members to ensure the effective provision of teaching and learning in English
- To plan and deliver high-quality, engaging and differentiated lessons that ensure progress for all students on a day-to-day basis
- To contribute to the development of Schemes of Learning
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in English and literacy teaching and pedagogy, and ensure that these changes are implemented in lesson delivery and Schemes of Learning
- To organise and run enrichment opportunities and support interventions for students within English, including Enrichment programmes, interventions, trips, etc.
- To undertake duties as directed and in accordance with Academy expectations
- To supervise Prep
- To be a member of the pastoral team and, if required, a Form Tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To model, in everything you do, the Academy's values of courtesy, hard work, integrity, resilience and excellence
- To take part in the academy's wider curriculum offer including PSHCERSE, Bourne Scholar and Enrichment as required



Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task / Lesson
Experience				
E	Ability to teach all key stages	X	X	X
E	Knowledge and understanding of how students learn English	X	X	X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students	X		X
E	Effective planning, assessment, and record-keeping	X	X	
E	Ability to work independently and as part of a team and contribute to INSET days		X	
E	To develop & maintain positive relationships with all stakeholders	X	X	
E	Effective classroom management & efficient organisation of resources	X		X
Qualifications				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems/software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
Behavioural Competencies				
E	Excellent communication skills	X		X
D	Strategic approach, ability to see the ‘big picture’	X		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne’s efforts both verbally and non-verbally (i.e., Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne’s initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X